

Type	Description	Sample Prompts	Examples
Short Story	This narrative shares an insight, a perspective, or an entertaining story.	<ul style="list-style-type: none"> <li>• Share a defining moment in your life that has shaped who you are today or how you view the world.</li> <li>• Capture the essence and emotion of memories.</li> <li>• Create a digital story of the journey of a caterpillar's life span. Share facts and the emotions from the beginning of your life to the end.</li> <li>• Be a proper noun, and share your journey of becoming important in the world.</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">The Ptarmigan: a digital story</a> by Siobahn Quigg</li> <li>• <a href="#">Sycamore</a> by Terry Tempest Williams</li> <li>• <a href="#">I was Asleep but Now I am Awake</a></li> <li>• <a href="#">My Mother's Socks</a></li> </ul>
DocuDrama or Historical Storytelling	This digital story is told from the point of view of a person (or object) in a different era. It requires bringing research of a time period come to life.	<ul style="list-style-type: none"> <li>• You are a survivor who lived in Pearl Harbor on December 7, 1941. Share the facts and emotions of D-Day and the impact it has on you.</li> <li>• Be the desk in the Oval Office. Share an important document signed or a decision made by a President while behind closed doors.</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Ripples of Genocide -- About the Congo</a></li> <li>• <a href="#">Daily life, challenges, and their futures</a></li> <li>• <a href="#">Cuban Missile Crisis</a></li> <li>• <a href="#">Granny Smith -3rd grade</a></li> </ul>
Myth, Legend, Folk Tale, or Fable	While each of these are a little different from one another, they tend to describe origins, values, beliefs, accomplishments, or special events.	<ul style="list-style-type: none"> <li>• Create a tall tale sharing and exaggerating your personal strengths in a way that would be shared with people in your future (e.g., family, friends, coaches, teachers, pastors, or future employers).</li> <li>• Create a legend, tall tale, folk tale, or fable of a language and grammar concept; a mathematical concept; a literary character; a scientific principle; or a historical event.</li> <li>• Take a current event and create a tall tale, a legend, or a myth.</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Starfish</a></li> <li>• <a href="#">How an Octopus Got his Eight Legs</a> - student example</li> <li>• <a href="#">Proper Nouns Folktale- class example</a></li> </ul>
Describe & Conclude or Reflective Storytelling	Tell about something you're learning and the impact it has on you.	<ul style="list-style-type: none"> <li>• Tell about a mathematical concept and why it matters or the impact it makes on everyday life.</li> <li>• Describe the natural resources and what you realize about recycling, reusing, and conserving.</li> <li>• Share about an author and how his or her books impact your life today.</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">I Love to Model But...</a></li> <li>• <a href="#">Life Like a Tornado</a></li> </ul>
Public Service Announcement, Advertisement, or Persuasive Story	This digital story has the purpose of calling others to action for or against something else.	<ul style="list-style-type: none"> <li>• Be a plant and convince others to not pollute the water, air, and to take care of the soil through a personal story of what happens when the environment is polluted.</li> <li>• Convince others to be safe and respectful digital citizens through a defining moment when a decision is being made that can impact other people's lives forever.</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Conservation PSA</a></li> <li>• <a href="#">Shangri-La "It's in our nature"</a> - Bruno Aveillan</li> </ul>

These prompts were inspired by [Bernajeau Porter's Digital Storytelling Across the Curriculum](#)

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